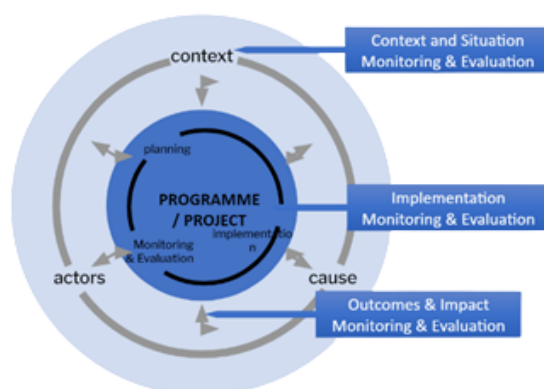CHAMPIONs

Making M&E Work

Project CHAMPIONs was conceptualised from the beginning with ways to encourage "a culture of inquiry and investigation rather than one of response and reporting" in PM&E (UNDP 2009). Drawing from extensive experience from all CHAMPIONs partners— both academic and practitioner— it was decided to integrate learning and implementation into the design of the project as a core function; not only in terms of monitoring and evaluation of stakeholder involvement and project output, but internally within the project consortium as well. These concepts are applied in this project in a more structured manner and throughout the lifetime of the project.

Monitoring&evaluation has been a central focus in CHAMPIONs, an EU-funded project whose main objective is to create offline working groups of First-Line Practitioners (FLPs) to respond to radicalization and polarization in Romania, Hungary, Poland and Germany. With the accelerated innovations in differentiating through extremism, how the recruitment tactics change, including reframing social relationships or divisions of gender roles, and changing formal values political beliefs, it is vital that stakeholders learn from each other in the process of thinking and acting together.

a dedicated workpackage focuses on quality participatory action monitoring, evaluation, learning and improvement in real time of the project's internal and external actions.
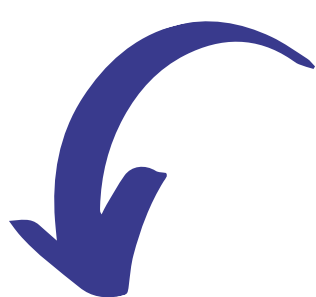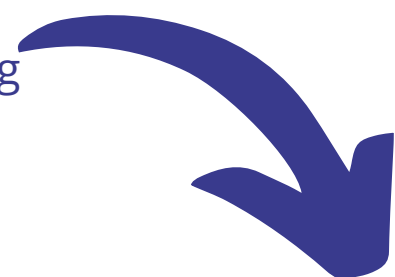
real-time M&E and creation of fit-to-purpose online tools and training will enable effective impact of FLP solutions to be developed and improve transferability and European-wide impact of the project.

integrating and disseminating the project's deliverables into other EU and local FLP projects both during and at the conclusion of the project, to enhance sustainability and multiplication.

INNOVATIONS

Evaluation, learning and improvement:
building-in / integration of evaluation, learning and improvement within and throughout the life-time of the project
improve quality and performance during project implementation.

Joint / Participatory evaluation, learning and improvement:
direct participation and engagement of FLPs and key stakeholders in designing, implementing and evaluating the results of the learning and evaluation processes
strengthen ownership and enhance internalisation of findings.

The **Internal Participatory Action MELI** Framework for the Efficiency, Effectiveness and Inclusiveness of work is a methodology meant to help the consortium optimise internal performance and quality of work processes and deliverables:

- applied through facilitated joint monitoring and evaluation of internal project activities, including communications, project implementation, task management, event organisation, quality of engagement and performance.

- Internal monitoring took place regularly (every 3 months), leading to 6 Internal Monitoring, Evaluation, Learning, and Implementation (MELI) reports.

- The review findings and results within the Consortium and with FLP Champions and take action as needed to ensure optimal performance, learning and uptake of findings and project quality. It has produced regular reporting according to the project timeline for review by the consortium and European Commission.

The **External Participatory Action MELI** Framework for Impact, Sustainability and Relevance of the activities for monitoring and evaluation of the impact, sustainability and relevance of the project's outputs and deliverables to optimise project performance, results and impact on actually achieving change and improving multi-agency cooperation, information sharing and detection:

- training tools
- awareness raising events
- on-site multi-agency FLP cooperation models

- test-groups for the online platform and digital tools, which involved relevant FLPs across implementing countries to test the potential impact, sustainability and relevance of the online platform and its accompanying digital tools.

- Beta testing of online platform and digital tools asked relevant partners to be active in a test phase using the test-groups, after the platform has been developed and contents have been added to finalise overall usability of the platform / tools

Participatory: joint decision making and co-ownership leading to a democratic evaluation process

Monitoring (M): regular on-going assessment and routine reflections, integrated into the project design. It happened every 3 months of the project.

Evaluation (E): Reflecting on what has been achieved, on the challenges faced and impacts. Discussions at consortium level and local level are further unpacked.

Learning (L): One of the main additions of the CHAMPIONs project. It entails critically analyzing the results, for best practice and improvement.

Implementation (I): With six rounds of MELI to be implemented, the project grows and adapts organically

OUTCOMES

- the ALERT/ARENA/Training material and lessons learned will be public and available.
- direct outreach and promotion of them to European policy-makers and experts, and intentional cross-fertilisation with other programmes and professional applications of first-line practitioners and other beneficiaries in other EU member states is built into the project.
- publishing of data on the design, scale and impact of CHAMPIONs is integrated to help inform the EC, governments and organisations addressing polarisation, violent extremism and radicalisation in the development of further practitioner-focused project

Find out more!

JOIN US on DAY 3 of
[Preventing Polarisation & Violent Radicalisation:](#)
How to Strengthen Resilience (#EUPrevent)
European Conference
April 26 – 29, 2021

for the workshop

Getting Better at Getting Better: Evaluation, Learning Lessons and Improving Policy and Practice in the EU

This session addresses both the need to improve practical evaluation and learning in the CVE/PVE field and how we can do it. Bringing together top experts in evaluation, the session discusses how to do monitoring and evaluation of PVE/CVE projects; creating sectoral, city and national evaluation frameworks; innovations in sharing experiences and utilising the results of evaluation and learning to improve policy and practice.

www.championsproject.eu