

CHAMPIONS Newsletter 03/2020

Future Learning Resources

A core element of the CHAMPIONS project is the Training Yard, where first-line-practitioners (FLPs from different disciplines can find learning materials. These are materials of different origins: on the one hand, all handouts, exercises, etc. developed in the project are made available; on the other hand, the demand for a diversified, rich teaching platform requires additional material.

Germany

Numerous materials exist for the German-speaking countries. FLPs from different disciplines (teachers, social workers with young people and other target groups) can find material on many topics. Text-based materials dominate, but with a wide variation from short flyers to detailed handbooks. Worth mentioning is also the Podcast of the Vielfalt Mediathek, which deals with different phenomena and challenges in Germany in several 1-hour episodes and occasionally takes a look at the situation in Europe. It is to be appreciated that numerous handouts supported FLPs in their work with victims, relatives and friends. The German collection also contains specific use cases that go beyond general tips and tricks, e.g. handouts for working with refugees after a racist attack, suggestions for educators in day-care centres or landlords, and the topic of right-wing extremism in football. In addition, there are numerous materials on Hate Speech on the Internet, which focus on the perspectives of teachers, as well as parents, social workers and affected/active young people.

Hungary

The scope of Hungarian materials is much less broad than those gathered in English or in German. Two main topics are well covered in the existing literature: good of materials can be found about anti-roma sentiments, stereotypes and discrimination, and anti-Semitism. These topics are also covered in various forms: from academic research to drama plays aiming to raise compassion and awareness. While these materials vary in form, they lack the specificity of their German counterparts. Usually they cover a broader spectrum, not specific problems: they talk about the phenomena itself, but they can rarely be applied easily to certain specific scenarios. In general, there is lack of coverage in the material about how to act in situations in which FLP's could find themselves on a daily basis. Because of this, they don't really complement the Simulation exercises as well. In terms of democratic values, and especially teaching democratic values there are far fewer materials to be found. While there is a growing need for those kinds of good practices, textbooks, or any kind of help for teaching these topics, there are few and far between. The ones we had been able to locate are made by a few organizations who are especially committed to teaching democratic values, but their reach is limited.

Poland

Thanks to the review we have found many valuable materials, mainly teaching resources for teachers and people working with youth, centred around hate speech and discrimination against minority groups (e.g. national and ethnic minorities, immigrants and refugees, also LGBTQ+ community). There are also several materials (websites, handbooks, articles, video social campaigns and testimonials), respectively especially for teachers and more widely - for the general public, which present possible ways of reacting to incidents of hate speech and discrimination, during classes, in public spaces, legal



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aspects, activity and possible responses on social media, etc. Most of the listed resources focus on the perspective of the victim and prevention. Several of them (e.g. Amnesty International Poland's teaching resources - lesson plans; teaching resources developed by the Anti-discrimination Education Society (TEA), the Foundation for Social Diversity and Foundation 'Common Space') also emphasise the necessity to discuss diversity and different perspectives in a class, group, society as a prevention measure and a way to better understand one another and live together peacefully. However, we have not practically found any recent, quality resources focused specifically on the phenomenon of radicalisation and violent extremism, apart from the quoted resources being produced as part of another EC-funded (the Internal Security Fund – Police) project in the area of radicalisation 'Do One Brave Thing'. This proves that in Central and Eastern Europe there is a strong, urgent need for such teaching and awareness-raising resources.

Romania

The review of the published resources in Romanian has demonstrated so far, a limited pool of both research materials as well as practical, hands-on resources for FLPs. This emphasizes, once more, the relevance and need of the resources developed by CHAMPIONS for the Romanian FLPs. Despite the limited number, FLPs will have access to a diverse spectrum: research materials, manuals they can adapt and use in their work, exhibition artefacts that can be borrowed to teach kids and young people on democracy and prevention of radicalization, tips and tools for preventing discrimination in hospital practices. Videos, activities, games on preventing radicalization, stories of victims of discrimination - most dedicated to FLPs working with kids, youth.

CHAMPIONS - Cooperative Harmonized Action Model to Stop Polarisation in Our Nations

The main objective of the project is to develop collaboration models for establishing working groups between first-line-practitioners. The offline approach is supported by collaborative online tools, practitioner trainings and digital services.

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